

## Bollin Year Group Long Term Curriculum Plan

### Year 4

English	The Little Shoemaker Fairy Tale	Tell me a Dragon Character Description	Greek History Unit Discussion Writing	The Lost Thing Non-chronological report Narrative	Leon and the Place Between Narrative	Various Performance Poems Performance Poetry	Catch a Lot (short film) Persuasive Writing	Mount Ontake Volcanic Eruption Newspaper report	Lost Happy Endings Narrative	Escape from Pompeii Information text about the Romans	Various river poems Water Poetry		
Maths	Place Value	Addition & Subtraction	Measurement (Area)	Multiplication & Division	Length & Perimeter	Fractions	Decimals	Money	Time	Shape	Statistics	Position & Direction	
Science	Animals, including Humans			Electricity			States of Matter			Sound			
Computing	Understanding Technology The Internet		Digital Literacy – Creating Media Audio Production		Digital Literacy – Creating Media Photo Editing		Digital literacy – Data and Information Data Logging		Programming Repetition in Shapes		Programming Repetition in Games		
Online safety	Self-image and identity	Online relationships		Online reputation		Online bullying		Managing online reputation		Health, well-being and lifestyle		Privacy and security	Copyright and ownership
History	Which Greek achievement was the greatest?						The Romans: What has stood the test of time?						
Geography	Europe <i>Naples Bay or the North West: where would you prefer to live?</i>						Rivers and Rainfall <i>The River Bollin: How does it change along its journey?</i>						
Art & Design	Drawing <i>Augustin Edouart</i> Drawing silhouettes in the style of Greek pottery				3D Form <i>Roman Pottery</i> Sculpture			Painting <i>Claude Monet</i> Mixing colours and creating tints and tones. Create water and reflections					
Design Technology	Structures Shell structures Does this game stop you from being bored? – board game			Textiles 2D and 3D products Soft toy for baby			Electrical systems Night light			Cooking and Nutrition Healthy and varied diet Making focaccia			
Music	Singing		Listening		Playing		Performing		Composing and Improvising		Notation and Technology		
	Year 4 will have the opportunity to learn to play a musical instrument with Trafford Music Service												
Magical Music Mondays	Fairy Tales / Magical Music				Performance Poetry				H20				
PE	Dance – Around the World		Gym – arch and bridge		Dance - Romans		Invasion -Handball/netball		Dance – Street Dance		Athletics		
	Invasion - Football		Invasion - Hockey		Gym – roll and travel low		Fielding - Cricket		Net and wall games -tennis		Gym – partner work: push and pull		
MFL	Language and Culture Day 1: Diwali – the festival of light.				Language and Culture Day 2: what it means to be French.				Language and Culture Day 3: exploration of another European culture				
RE	What does it mean to be a Hindu in Britain today? <i>(Living)</i>		Why are festivals important to religious communities? <i>(Expressing)</i>		Why do some people think that life is a journey? What significant experiences mark this? <i>(Expressing)</i>		What can we learn from religions about deciding what is right and wrong? <i>(Living)</i>		Why is Jesus inspiring to some people? <i>(Believing)</i>				
PSHE (Hearts and Minds)	What strengths, skills and interests do we have?		How do we treat each other with respect?		How can we manage our feelings?		How will we grow and change?		How can our choices make a difference to others and the environment?		How can we manage risk in different places?		